

**Worksheets**

**English**

**Level 3**

**Term 2**

**Worksheets**

**English**

**Level 3**

**Term 2**




Level: 3  
Term: 2nd  
Week: 1  
Day: 3

## Worksheet

Date:

# HAY DAY

Write the answer to the riddle in the blank. The answer will have the same long vowel sound you hear in  hay, clay.  
Use the picture clues to help.

1. I am gray and  
easy to mold.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



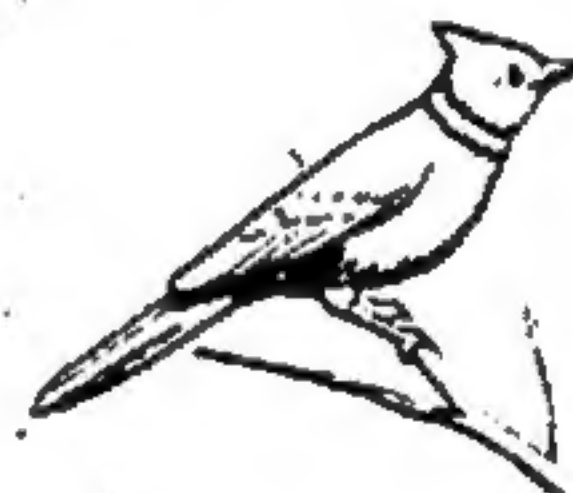
2. I am used to carry food,  
and I am flat.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. I am blue, and  
I fly in the sky.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. I am yellow,  
and you find me in a loft.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. I am what you do with a game.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Level: 2

Term: 2nd


Week: 2

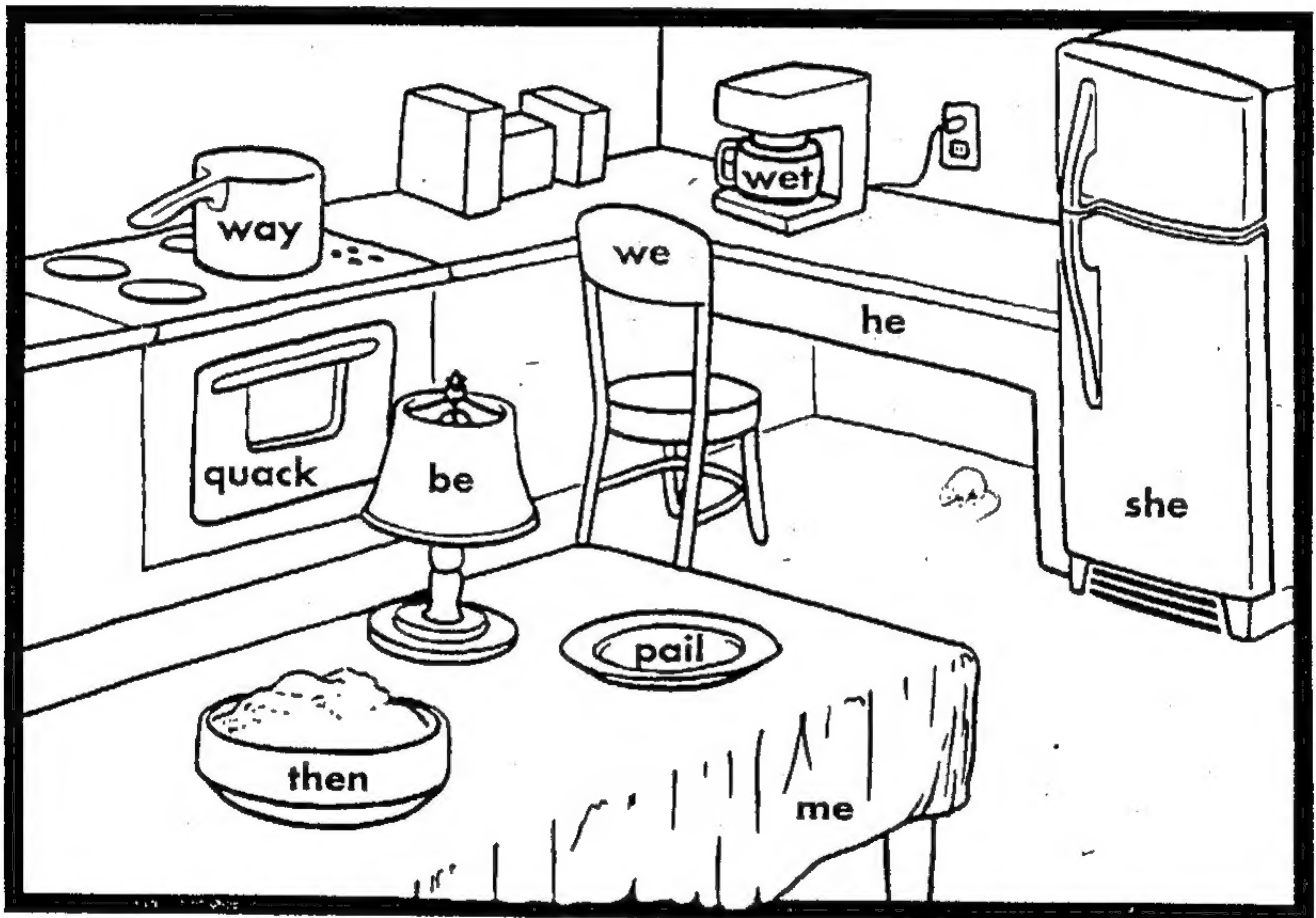
Day: 1

## Worksheet

Date:

# EEEEEEK!

Help the mouse find the things he can hide under to keep from being hit by the broom. Color the things with the same long vowel sound you hear in .



Skill: Long Vowel E (e)



**Level: 3**

**Term: 2**

**Week: 2**

**Day: 2**

**Text Page**

**Reading**



### **The Fox and the Crow**

**Once a crow stole a piece of cheese. He flew to a tree to eat it. He sat down on a branch of a tree, with a piece of cheese in his mouth. A clever fox saw him and came near the tree. The fox said to the crow, “What a fine bird you are! You have bright, shining feathers and a beautiful body. You must have a good voice. Please sing a song for me.”**

**The crow felt proud of him self and opened his mouth to sing a song. As he made the caw – caw sound, the piece of cheese fell on the ground. The fox ate the cheese and went away laughing at the foolish crow.**

Level: 3

Reading

Term: 2

Work sheet

Week: 2

Day: 2

The Fox and The Crow

**Task 1: Read the story and write yes or no for each sentence**

Yes No

----- Once a fox stole a piece of cheese.

----- The crow was sitting on the branch of tree.

----- The fox sang a song for the crow.

----- The fox ate the cheese.

**Task 2: Read again and choose the right word (only write the number).**

1. The crow was holding a piece of \_\_\_\_\_ in his mouth.

- a. Meet
- b. Cheese
- c. Bread

2. The fox made a request to crow to sing a song because \_\_\_\_\_ .

- a. The crow had a good voice.
- b. The crow was holding a piece of cheese in his mouth.
- c. The fox wanted to hear a song.

3. The crow sang a song because \_\_\_\_\_ .

- a. He was happy to hear his praise.
- b. He liked singing.
- c. He wanted to give his piece of cheese to the fox.



Level: 3

Term: 2nd

Week: 2

Day: 3

Worksheet

Text Page

Date:

## Topic Work



The children are in the classroom.

They are doing topic work about farms and food.

Each group of four children

chooses a different part of the topic.

They find things out from books

and then make their own books.

Mark, Lyn, Paul and Kay are in one group.

'Farmers are very important people,' said Lyn.

'They grow things for us to eat.'

'I wish I lived on a farm,' said Paul.

'What for?' asked Mark. 'You might not like it.'

'I'm sure I would,' replied Paul. 'I could stop at home and look after the animals all day.'

'Oh no you couldn't,' said Kay.

'You'd still have to go to school.'

**Level: 3**

**Term: 2**

**Week: 9**

**Day: 3**

**Work sheet  
(Topic work)**

**Reading**

**Task 1: Tick the words from the each group to answer the questions.**

**1. Which are farm machines?**

**Tractor, Piano, Car, Plough, Thresher.**

**2. Which are farm animals?**

**Foxes, Cows, Elephants, Bulls, Sheep, Tiger.**

**3. Which are farm crops?**

**Roses, Wheat, Potatoes, Tulip, Sugar cane.**

**Task 2: Read the text and tick the sentences which are true.**

- 1. Children are working in a group of four.  
Children are working separately.**
- 2. Each group chooses a different topic.  
Each group chooses a different part of topic.**
- 3. Formers grow crops for all of us.  
Farmers grow crops for themselves.**

**Task 3: Fill in the blanks with for or four. Remember four always means the number 4.**

- 1. Farmer keep cows \_\_\_\_\_ milk.**
- 2. A tractor has \_\_\_\_\_ wheels.**
- 3. Sheep have \_\_\_\_\_ legs.**
- 4. Villages are always best \_\_\_\_\_ farms.**



Level: 3

Term: 2

Week: 2

Day: 4

Writing

Work Sheet  
(My Friend)

## My Friend

Sana wanted everyone to  
know about her friends.  
First she made some notes.  
Then she wrote about her friend:

Task 1 Read:

Faryal \_\_\_\_\_ blue eyes \_\_\_\_\_  
short hair \_\_\_\_\_ likes pink colour \_\_\_\_\_  
plays hide and seek.

My special friend is Faryal. She has blue eyes. Her hairs are short and she always wears clip in her hair. Her favourite colour is pink and she always wears frocks. She studies in Kohsar Academy. She is very fond of playing hide and seeks. Her house is not very far. We usually play together in the evening.

Task 2: Who is your best friend? Write some notes (points) first. Then write more about your friend in your C/Work copy.

Name: \_\_\_\_\_

Eyes: \_\_\_\_\_

Hair: \_\_\_\_\_

Likes: \_\_\_\_\_

Doesn't like: \_\_\_\_\_

Favourite games: \_\_\_\_\_

Studies: \_\_\_\_\_

**Level 3**

**Term 2**

**Week 2**

**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1:** Write the rhyming words

BEE \_\_\_\_\_.

**Task 2:** Complete the story.

Once a crow stole a piece of \_\_\_\_\_. The \_\_\_\_\_ said, "What a fine bird you are". The crow felt proud of him and \_\_\_\_\_ his mouth. The piece of cheese \_\_\_\_\_ on the ground.

**Task 3:**

- Encircle the farm machines?

Tractor, car, plough, Piano

- Encircle the farm crops.

Roses, wheat, potato, tulip

**Task 4:** Make compound words with the help of following words.

A: play, car, up, sauce

B: Pan, stairs, pet ground.

Compound words: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

**Task 5:** Write true or false against each statement.

- The first space craft to reach the moon was American.
- Apollo 11 was an American space craft.



**Level: 3**

**Term: 2**

**Week: 3**

**Day: 1**

**Worksheet  
(The Carrot Seed)**

**Date:**

**Task 1:** Listen again and underline the correct words you hear.

1. A little (boy/girl) planted a carrot seed.
2. Every day the little boy pulled up the (weed/seeds).
3. A (something/nothing) came up.
4. Everyday he sprinkled the (ground/pot).
5. And then one day, a (parrot/carrot) came up.

**Task 2:** Write numbers on the line as you listen in the order. First is done for you.

- His big brother said, "I'm afraid it won't come up".
- 1. A little boy planted a carrot seed up.
- Everyone kept on saying it wouldn't come up.
- His father said, "I'm afraid it won't come up".

# Work sheet

Level: 3

Week: 3

Term: 2nd

Day: 2

## Prepositions

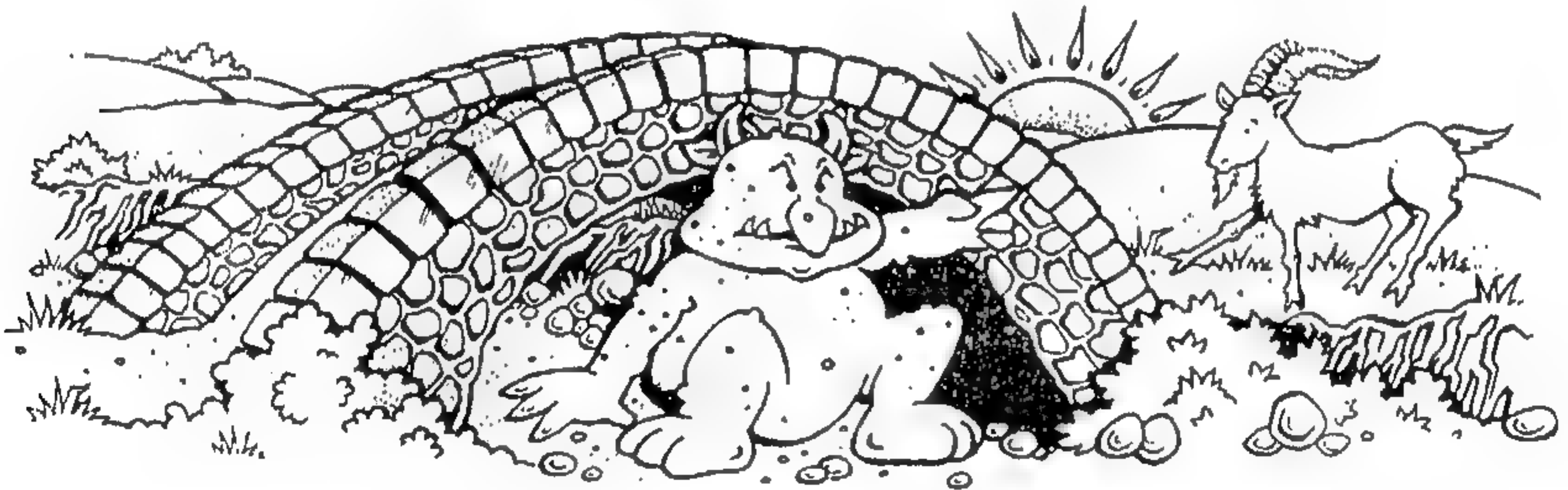
Writing

### ● Prepositions ●

Choose a preposition from the box to write in each space. Check that the story makes sense.

off over up under into

When the biggest goat tried to cross \_\_\_\_\_ the bridge, the troll came out from \_\_\_\_\_ it. "Get \_\_\_\_\_ my bridge!" he shouted. The big goat ran \_\_\_\_\_ the troll and butted him \_\_\_\_\_ into the air. The troll fell \_\_\_\_\_ the side of the bridge and \_\_\_\_\_ the water.





Level: 3  
Term: 2  
Week: 3  
Day: 4

## Worksheet

Date: \_\_\_\_\_

For this  
I. You m

### Lost in the park

Read the story and fill in the missing words.

car      park      the      you      hand      find      where  
call      saw      station      policemen      Mum  
lost      said      help      police



Peter was lost in \_\_\_\_\_ big park. He could not \_\_\_\_\_  
his mother. He \_\_\_\_\_ a police car. He put out his \_\_\_\_\_  
The \_\_\_\_\_ stopped. "What is it?" said the \_\_\_\_\_  
"I don't know \_\_\_\_\_ my mum is. She's \_\_\_\_\_ in the  
park." "I can \_\_\_\_\_ you. Let's call the police \_\_\_\_\_

Level: 3

Term: 2nd

Week: 3

Day: 5

## Worksheet

Date:

# *if we're not careful*

### Nature's Alphabet

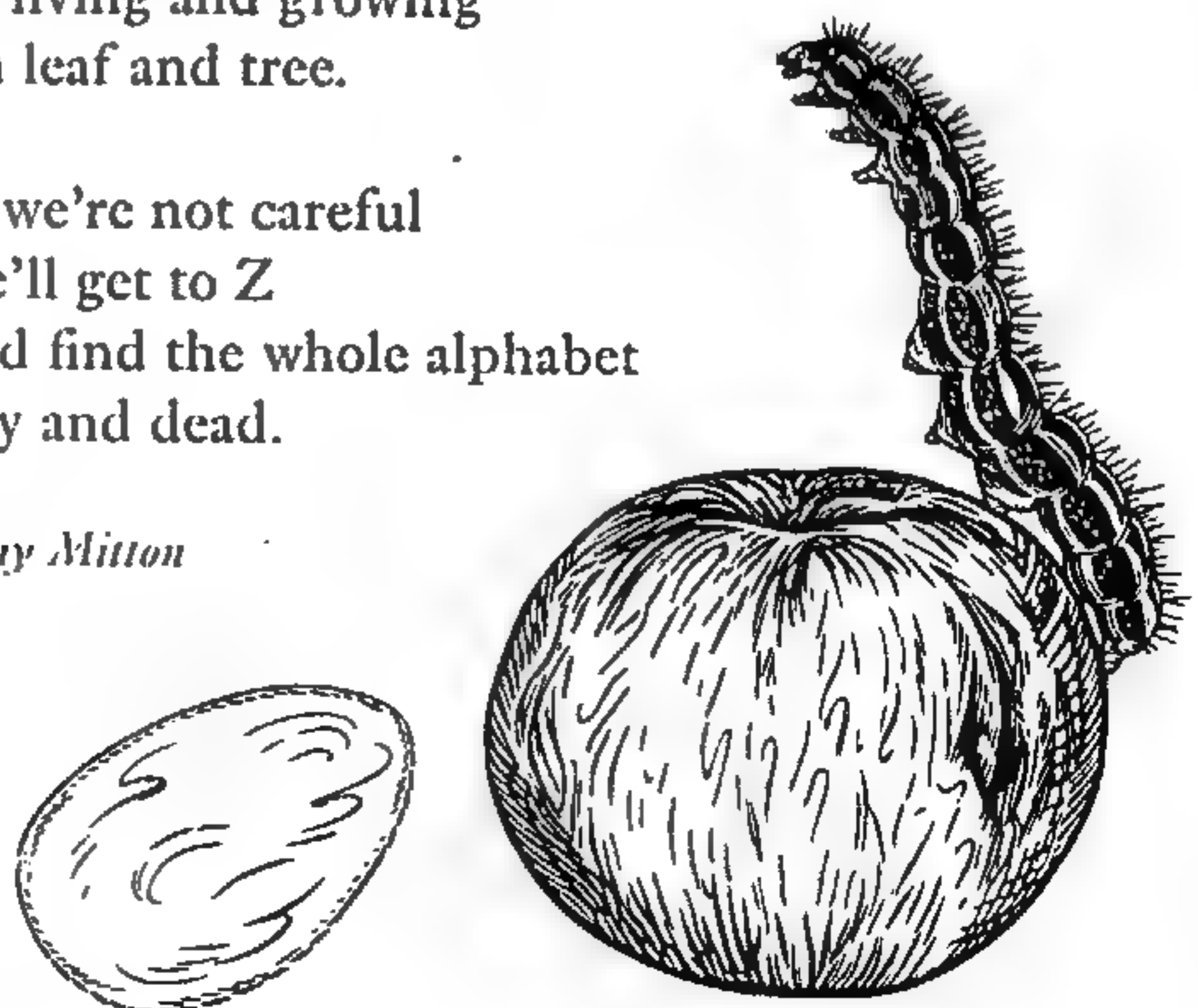
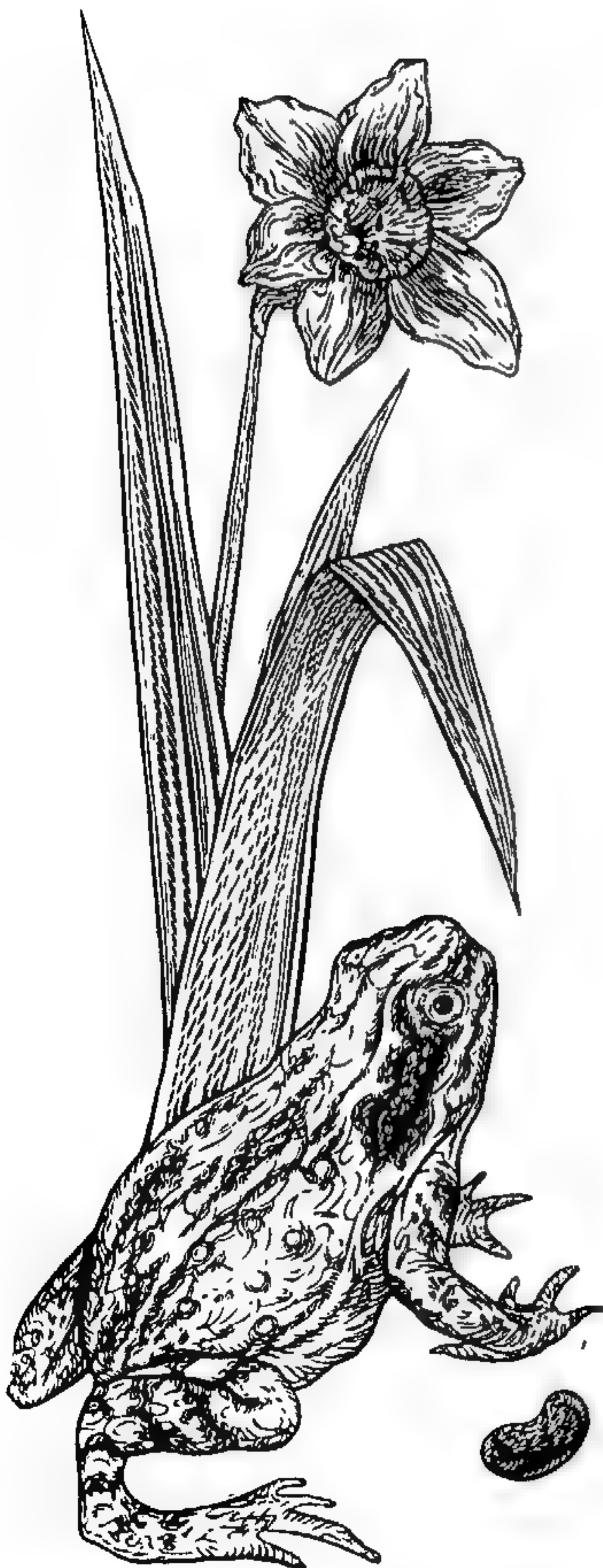
A for an apple.  
B for a bean.  
C for a caterpillar  
plump and green.

D for a daffodil.  
E for an egg.  
F for a frog  
with a springy leg.

Over the Earth  
there's an ABC  
of living and growing  
on leaf and tree.

If we're not careful  
we'll get to Z  
and find the whole alphabet  
dry and dead.

*Tony Mitton*






Level: 3  
Term: 2nd  
Week: 4  
Day: 1

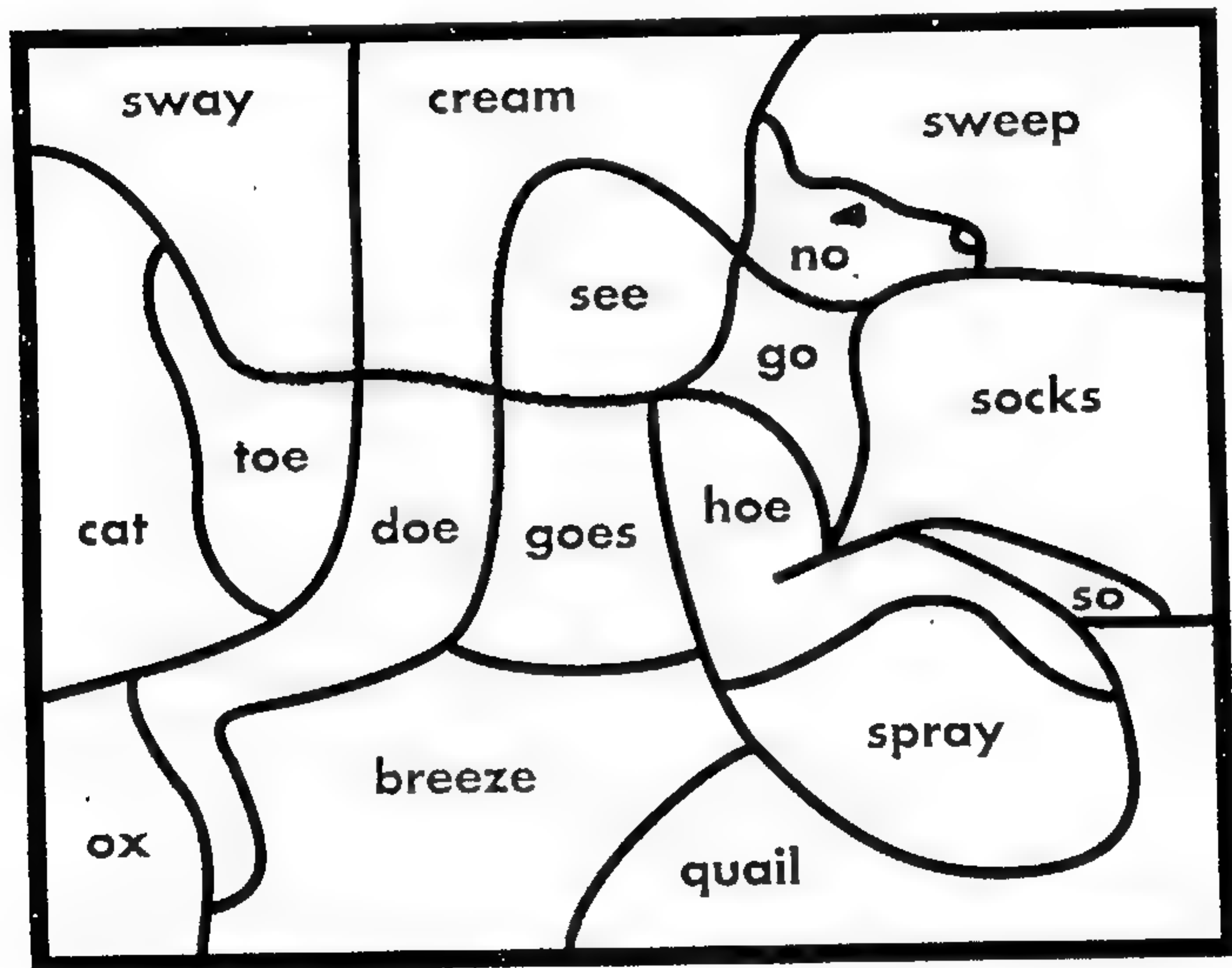
## Worksheet

Date:

# OH DEER!

Moe and Joe saw an animal run across the road. To find out what it was, color all of the words brown that have the same vowel sound you hear in . Color all of the other words green.

coat



BONUS: This is a picture of one of the long o words you colored.  
What is it?

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Skill: Long Vowel O (oe and o)

Level: 3

Term: 2

Week: 4

Day: 2

**Worksheet  
(Grammar Exercises)**

**Writing**

**Task 1: Choose nouns from the box to finish these sentences.**

1. A \_\_\_\_\_ flies an aeroplane.
2. A \_\_\_\_\_ writes books.
3. A \_\_\_\_\_ paints picture.
4. A \_\_\_\_\_ sells all kinds of things.
5. An \_\_\_\_\_ works in an office.
6. A \_\_\_\_\_ makes clothes.

**Task 2: Choose an adjective from the box and write in each space.  
(hot, tall, fast, beautiful, blue).**

My father drives car very \_\_\_\_\_ .

My mother gave me a \_\_\_\_\_ cup of tea.

My brother is \_\_\_\_\_ .

I live in a \_\_\_\_\_ house.

**Task 3: Wrong verbs have been written in these sentences. Cross them out and find a more sensible verb for each from the given sentences.**

- |                        |                         |
|------------------------|-------------------------|
| 1. A bell barks. _____ | 4. A duck flies. _____  |
| 2. A fish walks. _____ | 5. A dog rings. _____   |
| 3. A man quacks. _____ | 6. A birds swims. _____ |



Level: 3

Term: 2nd


Week: 4

Day: 4

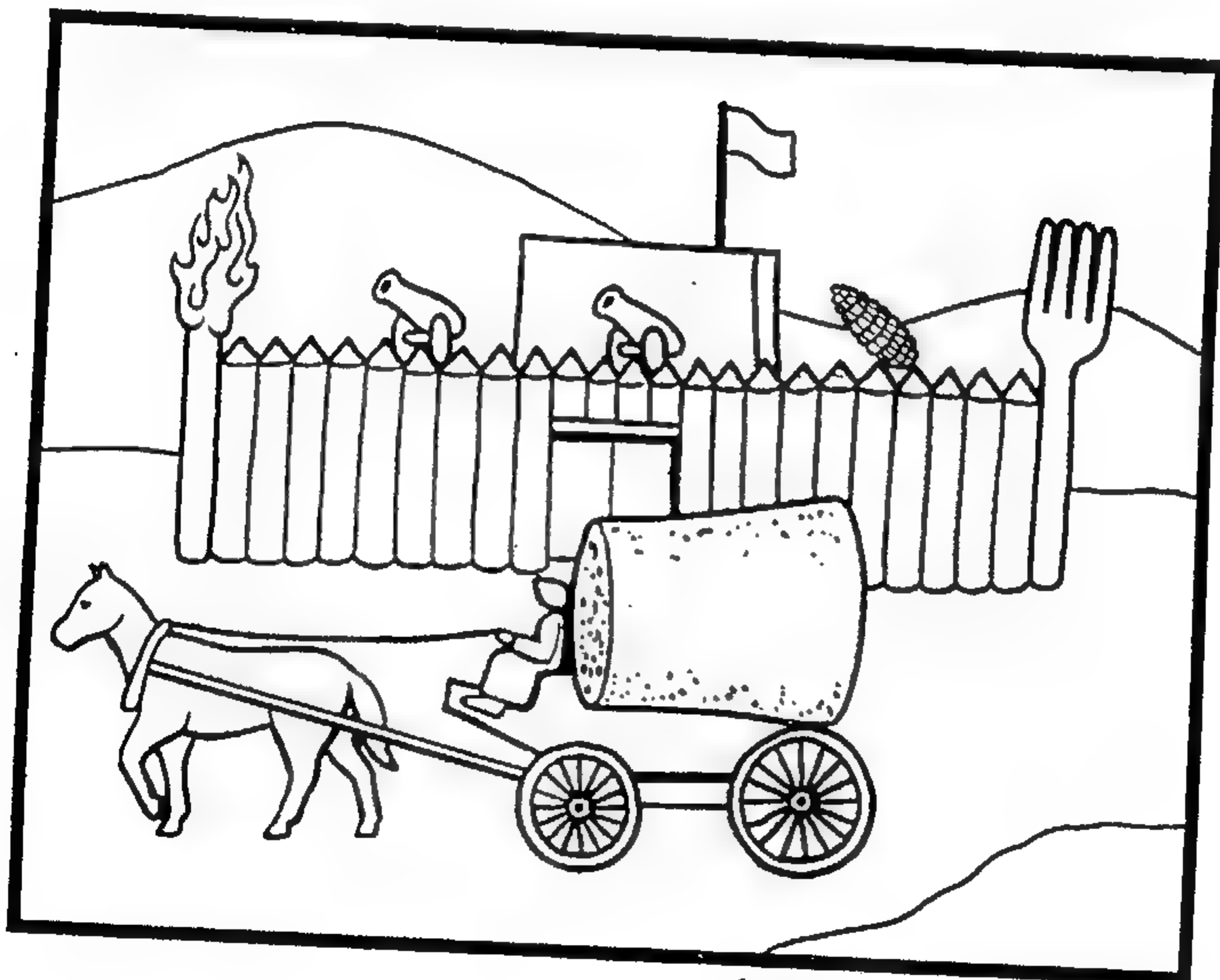
## Worksheet

Date

# THE CORNY FORT

Circle the words that have the same vowel sound you hear in the word . Then circle the hidden picture for each word you circled.

torch	farm	fork	flag	corn
card	fort	cork	star	colt



Skill: R-Controlled Vowel or

Level 3

Term 2

Week 4

Day 5

## Lesson Plan

### Assessment:

**Task 1:** Tick the correct option.

- A little (boy / girl) planted a carrot seed.
- Everyday the little boy pulled up the (weed / seed)
- A (something / nothing) came up.
- Everyday he sprinkled the (ground / pot)

**Task 2:** Write the rhyming words.

- Go \_\_\_\_\_, \_\_\_\_\_.
- Sky \_\_\_\_\_, \_\_\_\_\_.

**Task 3:** Choose nouns and fill in the blanks.

Writer, painter, clerk, pilot.

- A \_\_\_\_\_ flies an aero plane.
- A \_\_\_\_\_ Paints pictures.
- A \_\_\_\_\_ writes books.
- A \_\_\_\_\_ works in an office.

**Task 4:** Complete these words using 'ace' or 'age'

- I, \_\_\_\_\_
- St \_\_\_\_\_
- Gr \_\_\_\_\_
- W \_\_\_\_\_

**Task 5:** Fill in the blanks by using suitable options

Brightly, loudly, nearly, rudely.

- I heard the band playing very \_\_\_\_\_.
- The moon shown \_\_\_\_\_.
- The girl spoke \_\_\_\_\_ to her mum.
- It is \_\_\_\_\_ five o'clock.



Level: 2  
Term: 2nd  
Week: 5  
Day: 1

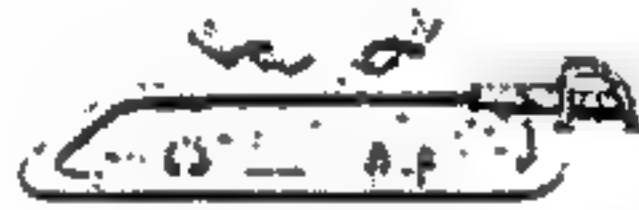
## Worksheet

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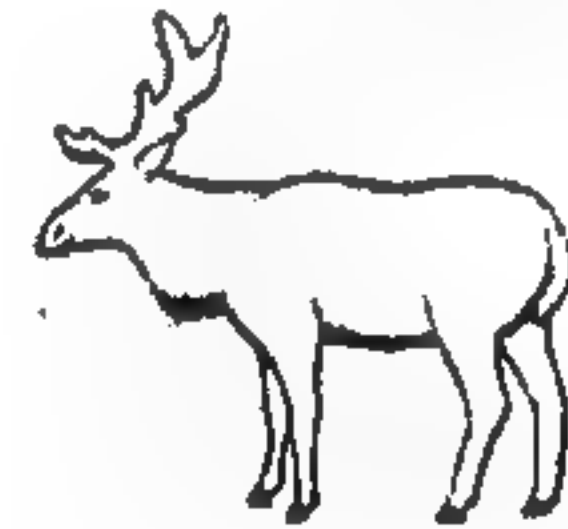
# COOL WORDS

1. Write the word for each picture. Then find the words in the seek-and-find.

Handwriting practice lines (four sets of three lines each).



Handwriting practice lines (four sets of three lines each).



N O G S P O O N  
G O M O O S E O  
T P M T O O P O  
S T O O L S N P  
S O O O G E E M  
B U N S N S O O

**Level: 3**

**Term: 2**

**Week: 5**

**Day: 3**

**Text Page**

**Reading**

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**Usman and Tony**

**This is Usman. That is his dog. His dog's name is Tony. Usman's father has a lot of goats. The goats live next to Usman's house.**

**One day Usman and Tony and the goats went to the hill near Usman's House. Usman sat on a rock and watched the goats. Tony went to sleep.**

**Then Usman ate his food. He gave some food to Tony. Then Usman went to sleep and Tony watched the goats.**

**Suddenly Usman woke up. He heard a baby goat. It was crying. Usman ran towards a big rock. The baby goat was at the bottom of the rock. Usman climbed down. Suddenly he fell. He hurt his foot. He could not get up. He shouted, 'Tony, Tony! Go home!'**

**Tony ran off along the path down the hill. Usman sat on the rocks and watched the goats. The sun went down behind the hill. It was very dark.**

**Usman was frightened.**

**Then he saw a light. His father and Tony came up along the path. Usman's father carried him home.**

**'Good boy, Tony!' said Usman' 'Here is your dinner.'**

Level: 3

Term: 2

Week: 5

Day: 3

Worksheet

"Usman and Tony"

Reading

Date:

Task I: Write which is true (T) and which is false (F)

1. The dog's name is Tony.

2. First Usman went to sleep.

3. Usman woke up because the dog was crying.

4. Usman hurt his foot.

5. Usman was frightened because he saw a big dog.


Task II: The following sentences tell about the story but they are in wrong order. Give them number according to the order of events in the story.

☐ First Tony went to sleep, then Usman slept and Tony watched the goats.

☐ Tony ran off and called Usman's father.

☐ Usman climbed down and fell which made him hurt his foot.

☐ One day Usman, Tony and goats went to the hill.

☐ Usman awoke because the baby goat was crying.

Task III: Complete with the correct sentence.

- Usman was frightened because \_\_\_\_\_ .

- he saw a thief in the jungle.
- the sun went down and it was getting dark.
- a wolf attacked his goats.



Level: 3

Term: 2nd

Week: 5

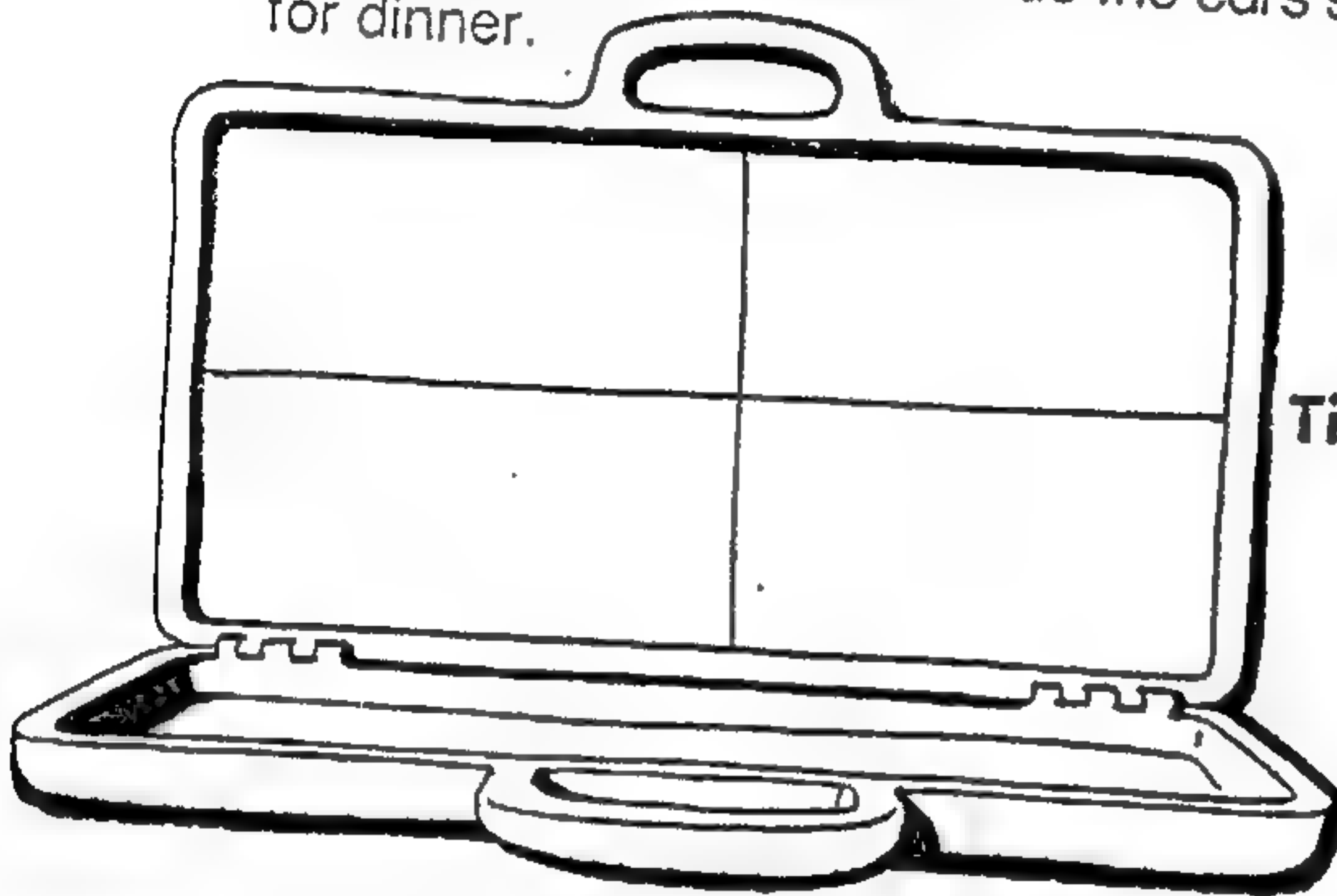
Day: 5

## Worksheet

Date:

# SHY TYRONE

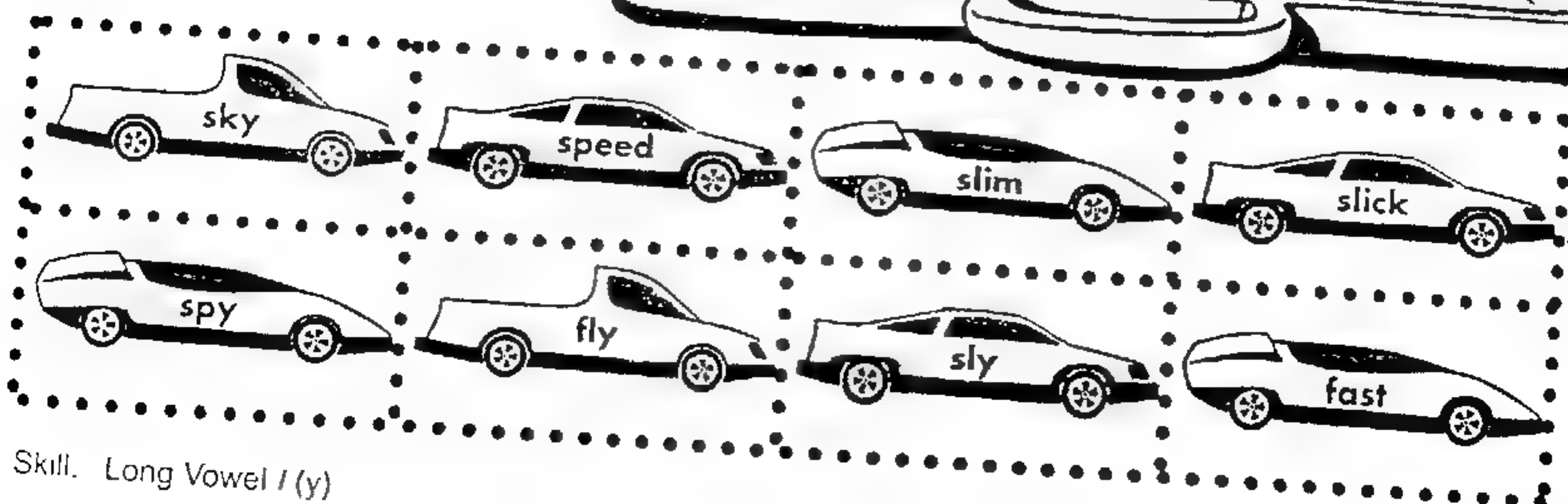
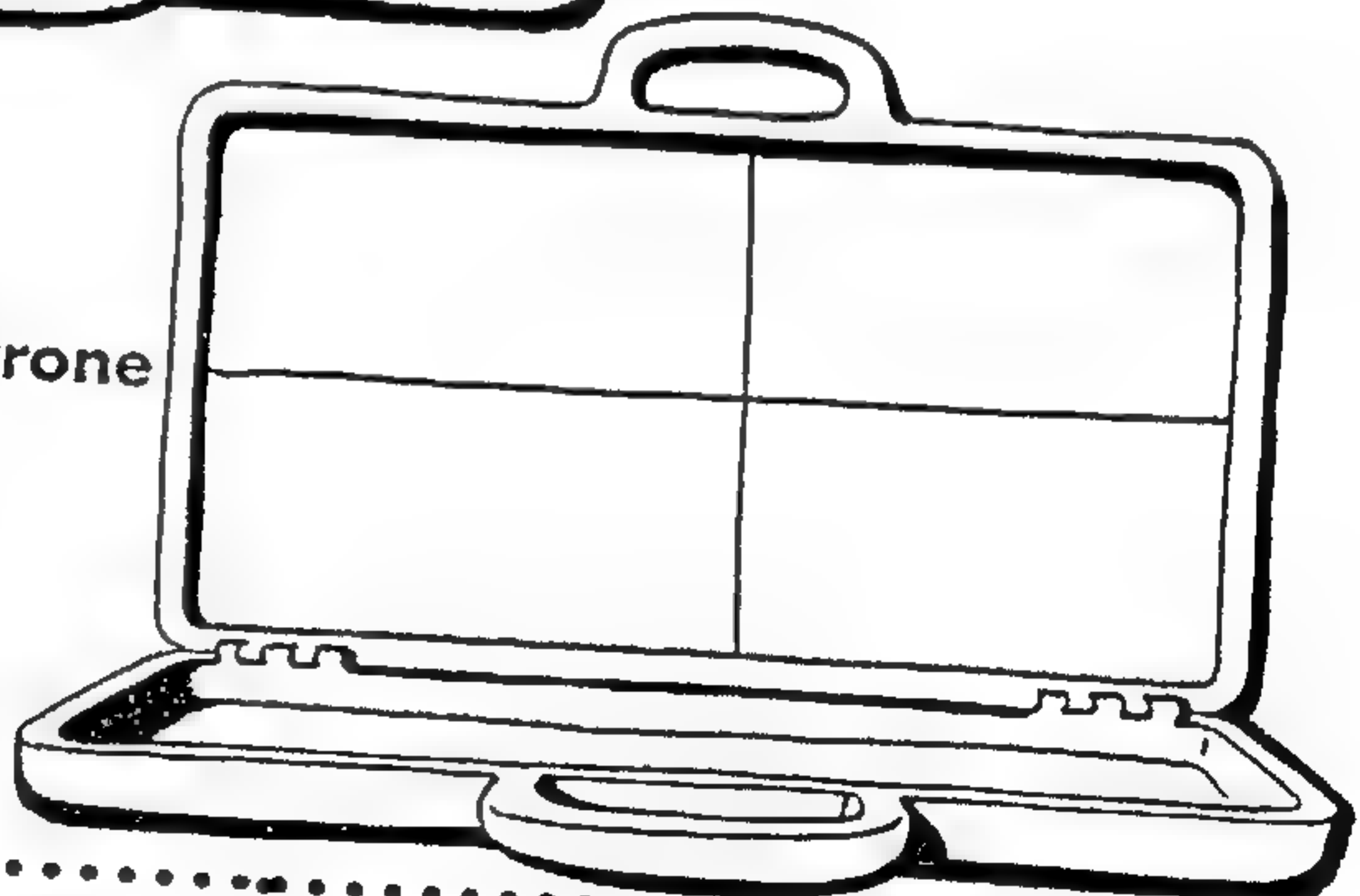
Shy Tyrone likes to play cars with Tim. Tyrone and Tim have a lot of cars that look alike. Tyrone writes words that have a long i sound on his. Help them divide the cars so Tyrone can go home for dinner.



Tim



Tyrone



Skill: Long Vowel / (y)

Level: 3

Term: 2nd

Week: 6

Day: 3

## Worksheet

( Shilan and Kelly )

Date:

Write these sentences out again. Correct the mistakes.

shilan lives in luton he was born in may his birthday is on saturday



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kelly comes from scotland she is eight years old kelly was born in  
january she loves to go to town with her friend mark

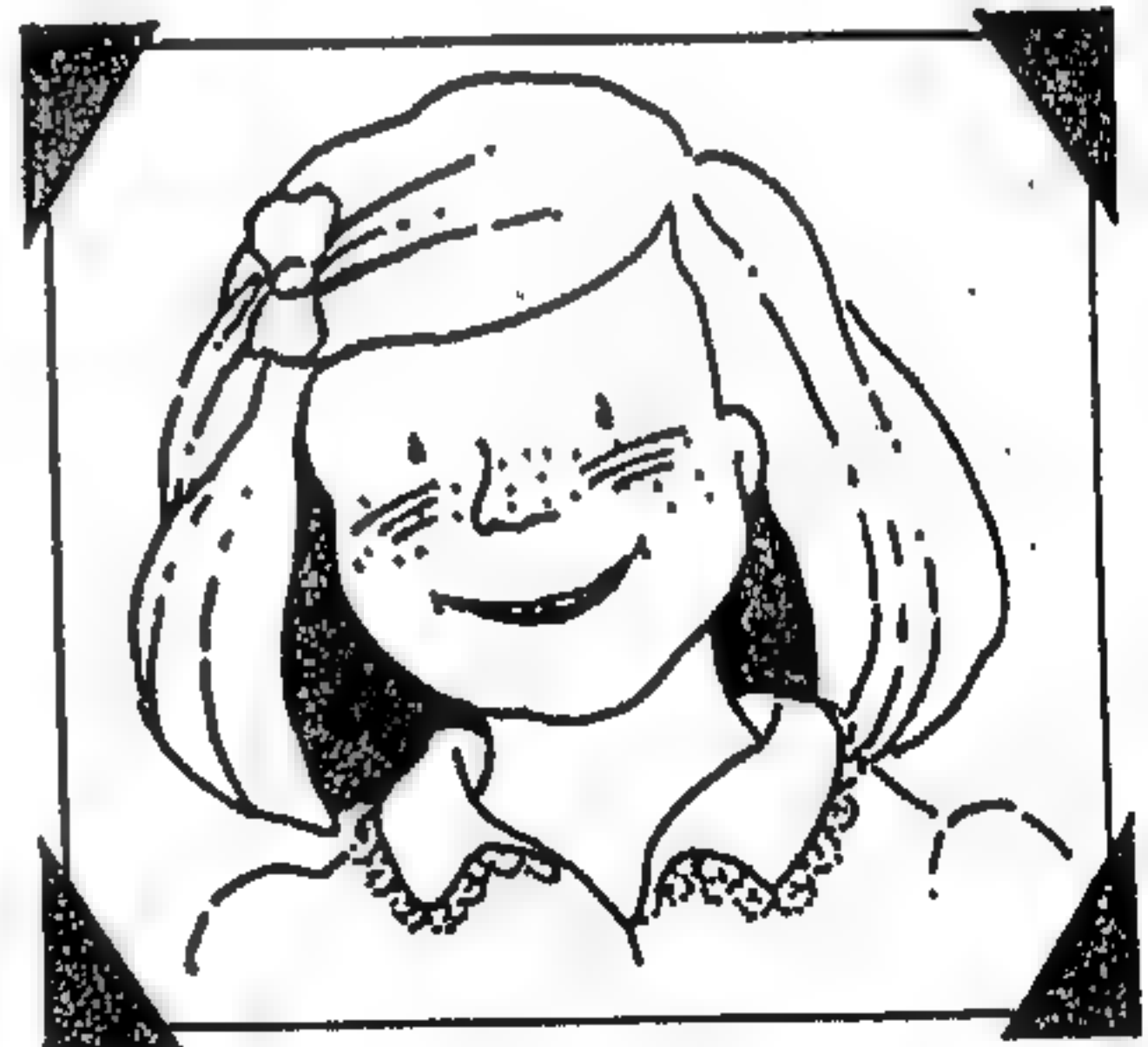
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Level: 3  
Term: 2nd  
Week: 6  
Day: 4

# Worksheet

## Crossword puzzle

Writing

Find the correct occupation by reading the clues.  
Then fill in the boxes in the puzzle. All the words are  
provided at the bottom of the page.

### Across

- 1 works with wood
- 2 works in the field
- 3 gives medicine
- 4 flies aeroplane
- 5 mends shoes

### Down

- 1 sells meat
- 2 paints pictures
- 3 guards houses
- 4 teaches in school
- 5 builds houses

1 2 3 4 5

PAINTER  
PILOT  
WATCHMAN  
CARPENTER  
BUTCHER  
CHEMIST

MASON  
COBBLER  
TEACHER  
FARMER



**Level 3**  
**Term 2**  
**Week 6**  
**Day 5**

**Lesson Plan**

**Assessment:**

**Task 1:** Write which is true and which is false.

- The dog's name is Tony. [ ]
- First Usman went to sleep. [ ]
- Usman hurt his foot. [ ]
- Usman woke up because the dog was crying. [ ]

**Task 2:** Make up an ending for following phrases.

- In my pocket \_\_\_\_\_.
- At midnight \_\_\_\_\_.

**Task 3:** Fill in the blanks.

1. Grace lived with \_\_\_\_\_.
2. Grace father lived in \_\_\_\_\_.

**Task 4:** Complete the dialogue.

- Excuse me, is this your book?
- \_\_\_\_\_.

**Task 5:** Write "00" words

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Level: 3

Term: 2nd


Week: 7

Day: 2

## Worksheet

Date:

# SILLY WILLY

Silly Willy is a little mixed-up. Unscramble the letters to make words with the ending sound you hear in . Then match each word to its picture.

1. onpy

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. dyla

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

20

3. nenpy

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. wentty

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. icyt

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



6. ejlly

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



7. pyppu

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Skill: -y

Level: 3

Term: 2nd

Week: 7

Day: 3

## Worksheet

Date:

# More than one

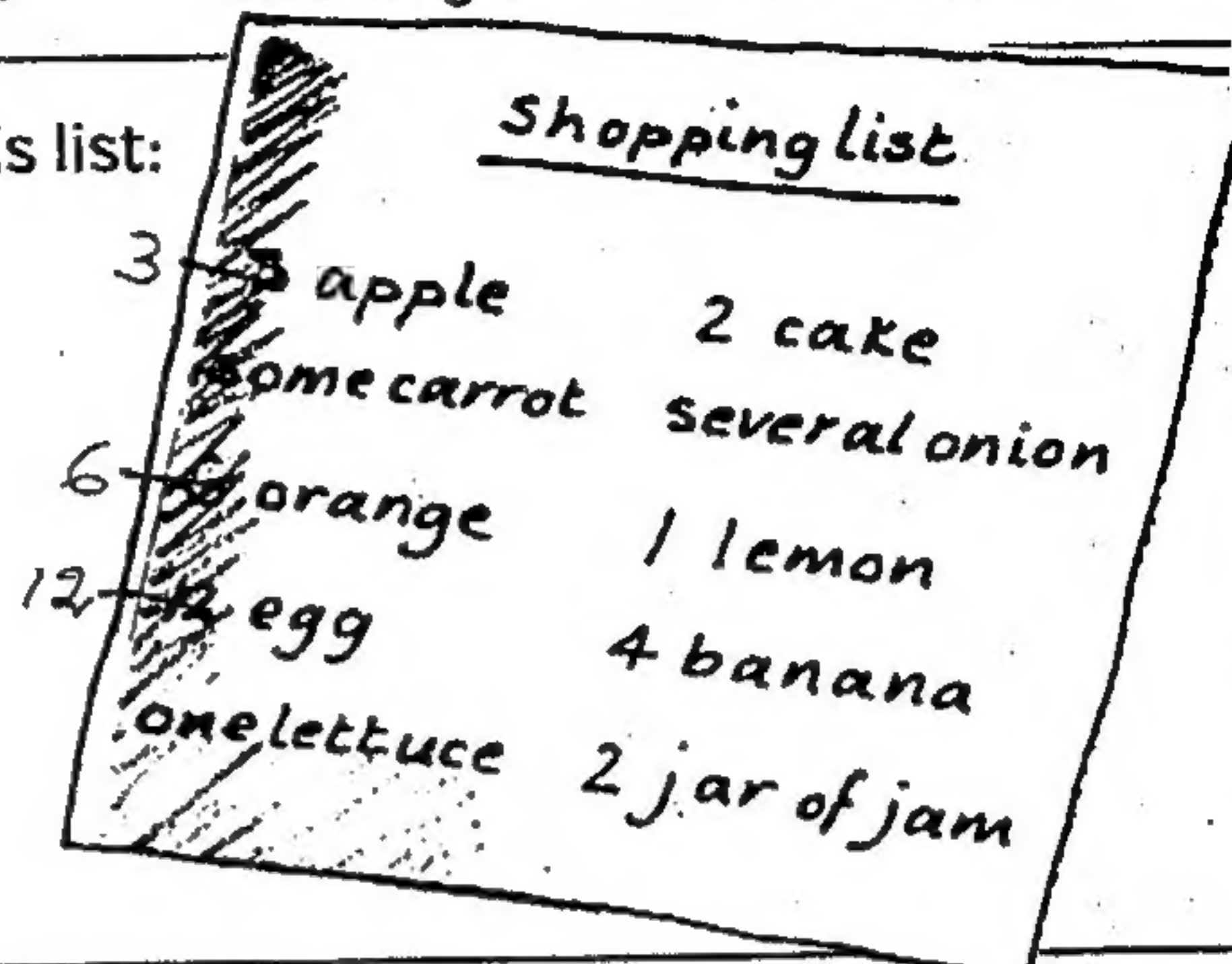
Usually we add an s to show there is more than one thing.

three dogs

two boys

ten desks

Task: 1 Add the correct endings in this list:



Sometimes we add es: two brushes, two kisses.  
(It's very difficult to say "brushs" or "kiss" – it makes a horrible hissing sound!)

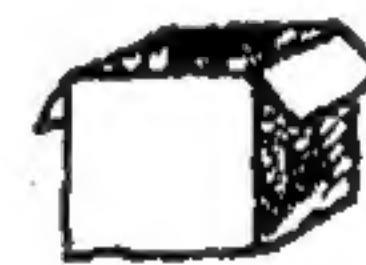
Task: 2 Fill in the missing words:



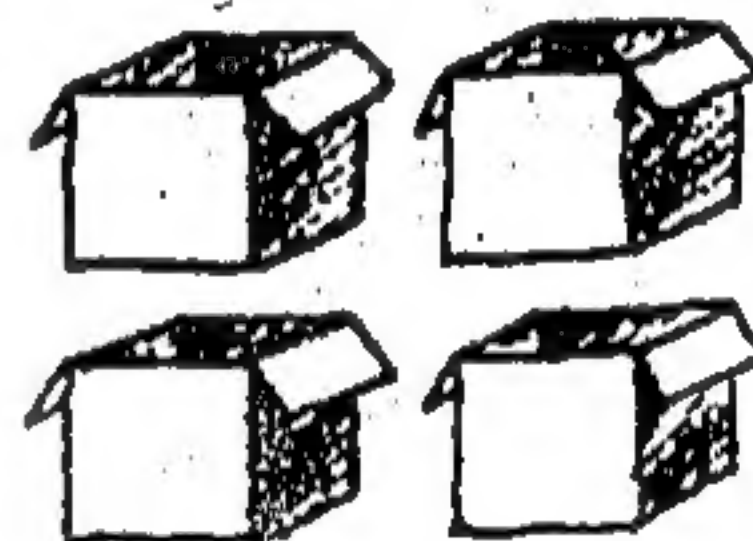
one witch



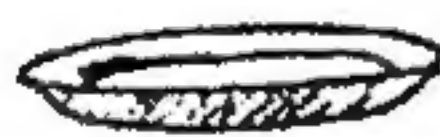
two \_\_\_\_\_



one box



four \_\_\_\_\_



one dish



three \_\_\_\_\_



one princess



two \_\_\_\_\_

For words ending in s, ss, sh, ch or x, we add es.

Task: 4 Fill in the missing letters in this story. Add either s or es.

Once upon a time there were two princess\_\_\_\_ who loved pretending to be witch\_\_\_\_. They put on long black dress\_\_\_\_ and danced around with broomstick\_\_\_\_. They used bunch\_\_\_\_ of flower\_\_\_\_ for magic wand\_\_\_\_.

"We will give you three wish\_\_\_\_," they said to all their friend\_\_\_\_, but no one took much notice.

So they decided to make up spell\_\_\_\_ instead. They got some pencil\_\_\_\_ and three sheet\_\_\_\_ of paper and wrote down their first spell.



Level: 3

Term: 2nd

Week: 8

Day: 3

Worksheet

Text Page

Reading

Date:

also give it to  
correction: so

## Mr Khan's day

Mr Khan wakes up at six o'clock every morning.

He brushes his teeth every morning. He never forgets!



Always  
Often/sometimes/never

Mr Khan has his breakfast at eight o'clock. He sometimes has his breakfast at nine o'clock.

Mr Khan likes to look at the birds in his garden. He always gives the birds some bread.



In the evening, Mr Khan often goes for a walk. Sometimes he walks beside the river. Sometimes he walks along the road.

At night, Mr Khan listens to the radio. Sometimes he reads a book. Mr Khan never watches television. He doesn't have a television set.

Mr Khan says his prayers every day.

Level: 3		
Term: 2		Reading
Week: 8	Work Sheet	
Day: 3	(Mr Khan's Day)	

**Task 1:** Look at the page and fill up with the works of Mr Khan does daily.

Six o'clock	_____
Eight o'clock	_____
In the evening	_____
At night	_____

**Task 2:** Read the text again and give numbers to the work as Mr Khan does in his day's routine. First is done for you.

- \_\_\_\_\_ He listens to the radio.
- \_\_\_\_\_ He brushes his teeth.
- \_\_\_\_\_1 He has his breakfast at eight o'clock.
- \_\_\_\_\_ He goes for a walk.

**Task 3:** Read the text again and write true sentences.

- 1. Mr Khan always \_\_\_\_\_ .
- 2. He never \_\_\_\_\_ .
- 3. He often \_\_\_\_\_
- 4. He some times \_\_\_\_\_

Level: 3

Term: 2nd

Week: 8

Day: 4

## Worksheet

Date:

# MR. WONG'S SONG

Mr. Wong went to see a rock concert. To see which instrument Mr. Wong liked the best, color all of the words orange that have the same ending sound you hear in his name. Color all the other words blue.

